Pittsburgh Science and Technology Academy Compact of Understanding

SciTech
Dream.Discover.Design.

This document was developed jointly by students, staff and families and is reviewed at the middle and end of each year.
We, the undersigned, endorse and agree to the following core values and expectations of SciTech.

As a SciTech **STUDENT** I…	• Believe in myself and encourage others to do so too. • Treat others with kindness, accept who they are, and celebrate our differences. • Consider the impact of my actions on myself and others. • Give grace to others in my learning community. Assume best intentions, inquire mindfully. • Initiate and engage in courageous conversations.* • Practice accountable and restorative talk.* • Communicate with my teachers or other SciTech staff if I encounter barriers/ need support. • Use feedback from staff to grow in my understanding and revise my work to continually improve. • Plan/set goals for turning in assignments so that I can continue on my learning path. • Engage in class and the learning community to demonstrate my learning progression. • Acknowledge that self-care: sleep, rest, and rejuvenation are important so that I can arrive at school on time and be and do my best. • Bring my materials, mind, and body to the class, ready to learn. • Know where class resources are located.
As a SciTech **STAFF MEMBER** I….	• Believe in all students' abilities to reach their highest potential and support them in doing so. • Treat others with kindness, accept who they are, and celebrate our differences, and encourage students to do so. • Give grace to others in our learning community. Assume best intentions, inquire mindfully. • Practice accountable and restorative talk.* • Listen and affirm students' perspectives when they communicate about barriers/ need support. • Provide constructive feedback in a positive manner acknowledging there is room to grow and progress. • Utilize data to differentiate learning to create rigorous, relevant lessons. • Provide equitable learning support and flexibility to students. • Implement socio-emotional learning and support self-care practices/skills. • Promote and elevate student voice. • Develop positive partnerships with students and families focused on student success. • Develop expectations collaboratively with the learning community. • Communicate how to access student resources and supports.
As a SciTech **FAMILY MEMBER** I…	• Believe in and celebrate my student's potential! • Encourage your student to treat others with kindness, accept who they are, and celebrate our differences. • Give grace to others in our learning community. Assume best intentions, inquire mindfully. • Practice accountable and restorative talk* with school community. • Listen and affirm students' perspectives they communicate about barriers/ need support. • Support my student's abilities to take care of social-emotional and mental health (such as healthy eating, sleep, and activities that lead to their rejuvenation). • Develop positive partnerships with the staff to support the success of my student. • Collaborate with my student and their teachers as partners in the learning process. • Know where to view student grades, classwork, and student resources.

Restorative Practices: Focuses on strengthening relationships between individuals as well as social connections within communities. (By using: Community circles, informal conferences, "I" statements)
Courageous Conversations: A framework to establish a safer environment to have conversations about race, equity, and social justice.

Student Name:	**Parent/Guardian Name:**
Student Signature:	**Parent/Guardian Signature:**
Date:	